

Engineering Communication Program, Applied Science and Engineering
University of Toronto

REGULAR JOB POSTING – SESSIONAL LECTURERS for 2008-2009

Fall/Winter Session 2008-2009
1 September 2008 – 30 April 2009

Posting Date: April 17, 2008
Closing Date: May 20, 2008

The Engineering Communication Program will likely have need of Sessional Lecturers in the courses listed in the table below. The courses are listed as Fall (September 1, 2008 to December 31, 2008), Winter (January 1, 2009 to April 30, 2009), and Year (September 1, 2008 to April 30, 2009). Regardless of length, all courses are Half Course Equivalents (HCE).

Qualifications: For all of the positions, candidates should have at least a Master’s degree in an appropriate discipline (Communication, English, Engineering, Education, Technology Studies) with strong written and oral communication skills and a demonstrated commitment to teaching communication. In addition, assets would include familiarity with engineering communication practices and/or training in second-language instruction at the university level. Since most courses are team-taught, the ability to work as part of a team is absolutely essential.

Course Number/Title Description	Duties
APS 111H1F: Engineering Strategies and Practice 1 is an introduction to engineering design and communication for all first-year students (~1000). This course integrates design activities with communication through a sequence of short written reports and presentations.	As part of a team, the Communication Instructor is responsible for providing communication support throughout all aspects of the course. Communication Instructors teach three week intensive communication seminars (~20 students), evaluate student written work, meet with students, and TAs to ensure the delivery of communication objectives in lectures and tutorials.
ESC 101F: Praxis 1 This course combines engineering communication and design activities in a studio setting.	As part of a team, the communication instructor will support the communication activities of the design work, evaluate written work and oral presentations and instruct in an informal studio setting.
ESC 201F: Engineering Praxis 3 This course combines engineering communication and design activities in a studio setting.	As part of a team, the communication instructor will support the communication activities of the design work, evaluate written work and oral presentations and instruct in an informal studio setting to teach research writing in a term length project.
APS 112H1S: Engineering Strategies and Practice 2 This course introduces students to project management in a term-length design project. Communication skills are developed through team work, interaction with clients and a series of technical reports.	As part of a large team, the Communication Instructor is responsible for providing communication support throughout all aspects of the course. Communication Instructors meet with students and TAs, and work with the course coordinator to ensure the delivery of communication objectives throughout lectures, and seminars.
ECE 297S Design and Communication This course develops students’ communication abilities in the context of working on software design.	As part of a team, the lecturer directs two seminars (25 students) in their communication activities, creating hands-on experience of the communication curriculum. The lecturer will evaluate all student work for his/her seminar.

ESC 102S: Engineering Praxis 2 This course combines engineering communication and design activities in a studio setting aimed to reinforce the courses of the semester.	As part of a team, the communication instructor will support the communication activities of the design work, evaluate written work and oral presentations and instruct in an informal studio setting.
CHE 297Y: Communications Portfolio I This course brings together assignments from all university writing into a portfolio to develop a writing practice to improve students' communication abilities.	The communication instructor works with the department to develop appropriate communication activities in Chemical engineering courses, instructs students in communication related to assignments and developing an appropriate portfolio.
CHE 397Y: Communications Portfolio II Similar in design to CHE 297Y.	As above
MSE 290Y: Communication 1 This course uses a case-study method to teach foundations of written and oral communication in the field of Material Science Engineering.	The communication instructor teaches a section (~20 students) in the areas of oral presentation, written case studies and research methods. Develops cases with other instructors.
MSE 390Y: Communication 2 This course uses student research projects to develop students' written and oral communication in the field of Material Science Engineering.	The communication instructor facilitates the development of students' independent studies (~20), culminating in written reports and presentation.

Salary: In accordance with the current CUPE 3902 Unit 3 Collective Agreement, the Sessional Lecturer 1 current rate of pay will be \$6,500 (inclusive of vacation pay) per course. The Sessional Lecturer 2 rate of pay will be \$7,000 (inclusive of vacation pay) per course.

To apply, please send an application letter, a Unit 3 application form (available online at <http://www.hrandequity.utoronto.ca/forms.htm>), curriculum vitae including the names of three referees, and a short writing sample to:

Dr. Robert Irish, Director
Engineering Communication Program
Applied Science and Engineering
University of Toronto
35 St. George St. EA 201
Toronto, Ontario M5S 1A4
r.irish@utoronto.ca

Electronic Applications are strongly preferred.

Date of Posting: April 17, 2008

Application Deadline: May 16, 2008

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

Note: Graduate students at the University of Toronto are members of CUPE 3902 Unit 1 and are not eligible to enter the pool for Unit 3 positions. Preference in hiring is given to qualified individuals who have been advanced to the rank of Sessional Lecturer II by the Engineering Communication Program.