

**Department of Management, University of Toronto Scarborough**  
**Sessional Lecturer Positions – Fall/Winter 2008-09**

**Posting Date:** May 27, 2008

**Closing Date:** June 23, 2008 @ 5 p.m.

The following positions for Sessional Lecturers are available in the Department of Management for the **Fall 2008** and **Winter 2009** academic sessions. This is a regular posting in accordance with the Collective Agreement between Governing Council of the University of Toronto and the Canadian Union of Public Employees, Local 3902 Unit 3. Please note that in accordance with that agreement, preference in hiring is given to qualified persons holding the rank of Sessional Lecturer II. All applicants who wish to be considered for a particular position must submit an application form, updated curriculum vitae (including a valid email address) and applicable teaching evaluations (if available) by email to: [janes@utsc.utoronto.ca](mailto:janes@utsc.utoronto.ca)

Since some courses are offered via multiple lecture sections, please ensure that you **clearly** indicate on your application which LEC section you are applying for.

**Salary:**

Sessional Lecturer I \$7,000 rate per half credit course inclusive of vacation pay.

Sessional Lecturer II \$7,500 rate per half credit course inclusive of vacation pay.

**Classes run:**

**F** courses: September 8, 2008 – December 1, 2008

**S** courses: January 5, 2009 – April 6, 2009

**Note:** All positions involve completion of all course grading. You must be available throughout the exam period as exams are scheduled centrally and individual preferences for exam times/dates cannot always be accommodated.

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**MGTC24H3 F – Managerial Skills \*2 Sections Available\***

**Course schedule:** LEC03 Wednesdays, 9:00-11:00

LEC04 Wednesdays, 15:00-17:00

**Estimated course enrolment:** 35

**Estimated T.A. support:** approximately 1 hour per student enrolled over 30

**Course description:** This course deals with the development of managerial skills. It provides opportunities for students to develop skills related to the conceptual knowledge addressed in earlier courses. The objective is to improve students' own personal management competencies in areas such as interpersonal relations, decision making/problem solving, motivating, leading, and teamwork.

**Duties:** All normal duties associated with the design and teaching of a university credit course in organizational behaviour. including preparation and delivery of course content, preparation and distribution of course materials, regular office hours and assistance to students, development, administration and marking of tests, exams and assignments, calculation and submission of grades.

**Qualifications:** PhD, Masters or close to completion. Intensive study of organizational behaviour/HRM/IO psychology at the graduate level, strong academic record with previous teaching experience or evidence of experience in teaching-related activities (teaching assistant with in class teaching experience) and promise as a teacher.

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**MGTC24H3 S** – Managerial Skills \*3 Sections Available\*

**Course schedule:** LEC01 Mondays, 9:00-11:00

LEC02 Mondays, 11:00-13:00

LEC03 Mondays, 15:00-17:00

**Estimated course enrolment:** 35

**Estimated T.A. support:** approximately 1 hour per student enrolled over 30

**Course description:** This course deals with the development of managerial skills. It provides opportunities for students to develop skills related to the conceptual knowledge addressed in earlier courses. The objective is to improve students' own personal management competencies in areas such as interpersonal relations, decision making/problem solving, motivating, leading, and teamwork.

**Duties:** All normal duties associated with the design and teaching of a university credit course in organizational behaviour. including preparation and delivery of course content, preparation and distribution of course materials, regular office hours and assistance to students, development, administration and marking of tests, exams and assignments, calculation and submission of grades.

**Qualifications:** PhD, Masters or close to completion. Intensive study of organizational behaviour/HRM/IO psychology at the graduate level, strong academic record with previous teaching experience or evidence of experience in teaching-related activities (teaching assistant with in class teaching experience) and promise as a teacher.